

## D2CPlus

D2CPlus is a response to a number of factors that have impacted on both the construction and education sectors over the past 12mths.

### Industry:

- A flattening of demand for apprenticeship uptakes over 05'-06'
- The view that Cert I is no longer where host employers would like entry level employees to be
- The view that the starting age (16 post-doorways) is too low and there is now a preference for older students (within sight of legal age-18)
- Lack of mobility by younger trainee/apprentice severely limited host employer options in climate of more geographically diverse work flow
- \*\* Apprenticeship training thought of as a 'burden' by an ageing workforce, rapidly becoming tired with requirements to be trainer, counsellor, father-figure, mate, boss and so on

### Education:

- As of 2009 requirement to stay at school until 17 (unless there was an endorsed pathway of work or study – Earning or Learning)
- Introduction of the FutureSACE – enabling students to complete SACE entirely through a Vocational Pathway
- New CE, who has introduced the engagement of Cert III's to the schools sector as a response to the skills shortages in the 5 identified skills shortages – Construction, Manufacturing, Engineering, Health and Resources
- Students choosing to stay on at school to improve training and learning opportunities (ie D2C1 students)
- Creation of Trade Schools for the Future and Trade Training Centres for the further development of higher training

D2CPlus had to satisfy a number of agencies, all stakeholders in the program.

### Industry:

All RTO's involved in B&C  
Host Employers  
Skills Boards  
CITB

### Schools:

Futures Connect/DECS  
Principals  
Students and caregivers  
SACE Coordinators  
VET Pathway Coordinators  
SSABSA  
Teachers/Trainers

The program was also designed to share the 'burden' of training more equally, which for the most part has been extraordinarily received by both sectors.

**\*\*Most importantly, it appears that the combination below maybe worth some 18mths – 2yrs off an apprentice thereby reducing time served in CoT. This addresses dot-point five (Industry)**

For the 08' pilot year:

- students are enrolled in with SSABSA in Stage 2 Building and Construction, VET stand-alone or Vocational Studies.
- Student will receive up to 240hrs of Cert III training over 2 Learning Banks= 2X per year 120hrs each.
- First 120hrs will be in their trade of choice ('Primary Trade')
- Second 120hrs will be in an associated trade ('Secondary Skill')
- RTO's deliver and Cert I is minimum entry requirement.
- Students also continue their SACE pattern by being enrolled in 3 other subjects of their choice.
- Choices out of the Cert III packages are (for 08') Carpentry, Wall and Floor Tiling, Wall and Ceiling Lining, Brick and Block
- An example of a Primary Trade-Secondary Skill pattern may be 1<sup>st</sup> Fix Carpentry and Steel Framing, or Brick and Block and Wall and Floor Tiling. Each Primary Trade will have an associated trade knowledge requirement enabling the hosy employer to tender for more broad or complex work based on the known skills of his labour force.

Evidence so far, has shown this to be extraordinarily well received buy both sectors.